## Part III, CST, Mini Research project overall marking guidelines

Range	Criteria
	Major contribution to field: publishable as is in a top-quality journal in the field
90-100%	Evidence of considerable extra-curricular reading, critical thought and original interpretation
	Challenging goals, and substantial deliverables, little help from supervisor
	Faultless in execution and write-up
85-89%	Significant contribution to field
	Evidence of considerable extra-curricular reading and original interpretation
	Challenging goals, and substantial deliverables, without much help from supervisor
	Close to faultless in execution and write-up
80-84%	Contribution to field
	Evidence of extra-curricular academic reading, critical thought and original interpretation
	Only very minor faults in execution, depth of understanding or write-up
	Challenging project and substantial deliverables
75-79% (Distinction)	Very well written report with logical structure
	Demonstration of critical thought, understanding and extra-curricular reading
	Some minor faults in execution or understanding
	Substantial deliverables
	Clear project-write up with logical structure
67-74% (Merit)	
	Evidence of understanding, and at least some evidence of extra-reading and critical thought  May contain some ambiguities or faults
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	Achievement not substantial enough to warrant top mark, but execution basically good
60-66% (Pass)	Adequate project write-up, lacking clarity or detail in places, or containing irrelevant material
	Mostly demonstrates understanding, but with occasional mistakes of judgment
	Project not particularly ambitious, or not entirely completed
	Little evidence of extracurricular reading or original thought
55-59% (Marginal Fail)	Write up is somewhat incoherent, rushed, contains important omissions, or irrelevant material
	Some serious flaws in understanding
	Actual achievements not very substantial
	Little evidence of much extra-curricular reading or original thought
	Viva voce examination is recommended
50-54% (Fail)	Write up is somewhat incoherent, rushed, contains important omissions, or irrelevant material
	Some serious flaws in understanding
	Actual achievements not very substantial
	Very little evidence of much extra-curricular reading or original thought
40-49%	Topic has not been handled at all well
	Write up is poor, unstructured, some parts missing
	Concrete achievements very few, project goals not achieved
	Little evidence of understanding, many inconsistencies and flaws
30-39%	All aspects of the project have been handled badly
	Write up is substantially absent, incomprehensible or wrong
	Actual achievements may be very few or not apparent
	Little evidence of understanding, but at least mention of most of the relevant ideas
20-29%	Almost total failure to engage with project
	Write up substantially absent, incomprehensible or wrong
	No concrete achievements apparent
	Some mention of relevant terms, many relevant facts entirely missing
0-19%	No evidence of any understanding Marks given for presentation of report Complete ignorance
	Mention of some relevant terms
	Marks given for presentation of report
	Complete ignorance